



INTERNAL AUTONOMOUS REVIEW REPORT 2023-24



ST. PAUL INSTITUTE PROFESSIONAL STUDIES

An Autonomous Institution Accredited with Grade A by NAAC

7/1, Boundary Road, Near Lalaram Nagar,

Indore - 452001 (M.P.)

E-Mail: info@spipsindore.ac.in

Website: <https://spipsindore.com/>

Contact No.: +91 731 2499911, 2490114



St. Paul Institute of Professional Studies, Indore

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PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

DATE OF REVIEW	28/01/25 & 29/01/2025
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Name of the Committee Members Present			
S. No.	Name and address	Designation	Phone/E-mail
1.	Dr. Rajesh Vyas, CEO NAAC Assessor Ex-Director, Kasturbagram Rural Institute, Indore (Autonomous Institution) Ex-Principal, Christian Eminent College, Indore (Autonomous Institution)	Chairperson	9424512773 rajeshvyas1207@gmail.com
2.	Dr. Alok Mittal, Professor Senior Academician Ex-Director, Prestige Institute of Management & Research, Bhopal Ex-Director, Lal Bahadur Shastri Institute of Technology & Management, Indore Ex-Principal, Indore Institute of Management & Research, Indore	Member Coordinator	9424082064 alokmittal100@gmail.com
3.	Dr. Goldie Zaki, IQAC Coordinator	Member	9993890151 zaki.goldie@gmail.com
4.	Dr. Deepali Gupta, IQAC Member	Member	9993392106 deepaligupta15feb@gmail.com

The University Grants Commission (U.G.C.) expects that each Autonomous Institution to undertake Review and Progress Report under Autonomy, and, also monitor and evaluate the institutional process through systematic internal and external reviews.

The purpose of review is to encourage departments and the institution to evaluate their quality processes and to suggest activities required to produce, assure, and regularly improve the quality of the whole system in place. This includes curricular and co-curricular programmes, activities, infrastructure and support services.

In respect of IQAC initiatives, a team of experienced persons of the college has been constituted for Review Process for the year 2023-2024 on internal basis. The review was done on **28.01.2025** and **29.01.2025**. The detail Schedule is as under:

Signature by

Chairperson

Member Co-ordinator

Member

Member



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Schedule of Internal Review under Autonomy Session 2023-24

Day 1: 28th January 2025	
Session 1: 09:30 – 09:50 hrs	Meeting with the Principal
Session 2: 09:50 – 10:50 hrs	Meeting with the IQAC
Session 3: 10:50 – 1:15 hrs	Departmental Visits and Presentation of Departments followed by discussion and interaction with Department Head and department teachers
	10:50 – 12:00 hrs Commerce & Management
	12:00 – 13:15 hrs Social Sciences
Session 4: 13:15 – 14:00 hrs	Lunch
Session 5: 14:00 – 15:30 hrs	Departmental Visits contd.
	14:00 – 14:45 hrs Sciences & Computer Science
Session 6: 14:45 – 16:15 hrs	Interaction with various Cell Members / Visits to various Cells, Facilities
	Placement Cell, Research Cell, Library Committee, NCC Committee, NSS Committee, Sports Committee, Career and Skills Development Committee, Gender Champions Club, Women Protection Committee etc.
Day 2: 29th January 2025	
Session 7: 09:30 – 11:45 hrs	Visits to Exam Cell, Library, Sports Ground, and Green Initiatives etc...
Session 8: 11:30 – 12:30 hrs	Visits to remaining Cells, Facilities, Office etc. Contd.
Session 9: 12:30 – 13:00 hrs	Interaction with Non-Teaching Staff
Session 10: 13:00 – 14:00 hrs	Lunch
Session 11: 14:00 – 14:45 hrs	Report Writing
Session 12: 14:45 – 15:00 hrs	Discussion with the Head of the Departments for outstanding issues.
Session 13: 15:00 – 15:30 hrs	Report Finalization and Exit Meeting

A common format was prepared by IQAC provided to the Departments for collecting baseline information. The filled formats collected from the various departments provided to the IQAC and accordingly the following information and data are compiled as under:

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1.	Academic Programmes during the year	<ul style="list-style-type: none">▪ B.Com.▪ B.Sc.▪ B.A.▪ B.B.A.▪ B.C.A.▪ M.Com.
2.	Academic activities undertaken during the year	All the academic activities were duly conducted in the college. The classes are regularly held and the course is completed as per Academic Calendar/ Planner. The co-curricular and extra-curricular activities, invited talks, guest lectures, conferences, seminar, workshops, sports days, literary competitions, cultural and department fest, class personality development activities, NSS, NCC, social commitment program etc. are conducted in the college on regular basis. All the internal exam/ evaluation are religiously conducted. The final examinations under autonomous status for all the first-year classes and M.Com. (both odd and even semester) were conducted under autonomy and the results were declared within 20 days.
3.	Administrative activities including meetings of Statutory Bodies during the year	Being an autonomous college, the statutory bodies/committees namely examination committees, three boards of studies, academic council and the governing body has been formed. The meetings of these bodies were duly conducted as per norms the other administrative functions and activities are done in the college.
4.	Examination reforms by the College during the year	<ul style="list-style-type: none">• Proper Examination Rule Book has been prepared duly approved by Examination Committee followed by Academic Council and Governing Body.• Strict measures were implemented to

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		<p>maintain examination integrity.</p> <ul style="list-style-type: none"> • A comprehensive list of paper setters and evaluators was prepared to ensure timely and accurate evaluation. • Evaluation processes were completed successfully, adhering to the deadlines. • Examination results were declared within 20 days of the completion of examinations, demonstrating the institute's commitment to efficiency and transparency. • Timely remuneration was provided to all paper setters, evaluators, and invigilators, ensuring their motivation and commitment. • Constructive feedback from faculty, students, and stakeholders was incorporated to enhance the overall process. • Additional Reforms and Initiatives by Examination Cell: <ul style="list-style-type: none"> 📌 Digitization of Examination Processes. 📌 Question Paper Moderation. 📌 Effective Grievance Redressal Mechanism. 📌 Training Sessions for Invigilators and Evaluators. 📌 Student-Friendly Examination Schedules.
5.	New Courses/programmes added during the year	From the academic year 2023-24, the institution got autonomy and under the privilege all the courses for first year of all the programmes are finalized through its Board of Studies. Various Elective Courses were also finalized for the programmes. ---- Certificate, Value-added and Add-on courses also added to the regular course curriculum.
6.	Infrastructure facilities added/upgraded during the year	The ICT Techniques for teaching & Learning were upgraded. 04 New Smart Boards were installed. 04 Projectors were put in classes.

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		Towards Environmental consciousness, Charging Stations were installed in the parking area for E-Vehicle users.
7.	Library up-gradation during the year	674 new books added in the library. Renewal of N-List membership and 20 Magazines and 15 Journals.
8.	No. of teachers available during the year	44 (as per the office record)
9.	No. of teachers joined during the year	04
10.	No. of teachers left during the year	02
11.	No. of Ph.D. teachers available during the year	27
12.	No. of Ph.D. teachers newly added during the year	03
13.	No. of students available during the year	1571
14.	No. of students newly admitted during the year	568
15.	Sports activities conducted during the year	19
16.	Cultural activities conducted during the year	43
17.	Extension activities conducted during the year	221

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Departmental Inputs

Particulars	Department of Science & Computer Science	Department of Social Sciences	Department of Commerce & Management
No. of newly admitted students during the year	14	59	414
Total No. of students available during the year	35	168	1206
No. of newly added teachers	NIL	01	03
Total No. of teachers available during the year	03	10	18
Student-Teacher Ratio during the year	12	17	67
No. of Ph.D. Teachers during the year	03	06	12
No. of Ph.D. teachers newly added during the year	NIL	NIL	02
No. of Ph.D. Research Guides during the year	NIL	03	06
No. of New Ph.D. Research Guides during the year	NIL	01	01
No. of Students pursuing research under the guidance during the year	NIL	07	09
No. of Students awarded Ph.D. during the year	NIL	NIL	02
Average teaching experience of teachers (total)	30	17	13
Average teaching experience of teachers in the institution	10.3	8	11
No. of Courses with emphasis on skill-based training work during the year	11	11	18
No. of Courses with emphasis on embedded apprenticeship during the year	NIL	NIL	NIL

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No. of Courses with emphasis on field work during the year	03	01	02
No. of Programmes with Projects credited in the curriculum during the year	02	01	02
No. of Programmes with Internship credited in the curriculum during the year	02	01	02
No. of Programmes with embedded apprenticeship (semester-long, summer, winter etc.) credited in the curriculum during the year	NIL	NIL	NIL
Internships outside the Curriculum	01	NIL	NIL
No. of Certificate Courses conducted during the year	07	02	09
No. of Certificate Courses newly added & conducted during the year	04	NIL	NIL
No. of Value-added Courses conducted during the year	NIL	NIL	NIL
No. of Value-added Courses newly added & conducted during the year	NIL	NIL	NIL
No. of add-on Courses conducted during the year	NIL	NIL	NIL
No. of add-on Courses newly added & conducted during the year	NIL	NIL	NIL
No. of bridge Courses conducted during the year	01	02	02
No. of bridge Courses newly added & conducted during the year	NIL	NIL	NIL
No. of Academic Seminars conducted during the year	NIL	NIL	NIL

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No. of Academic Workshops conducted during the year	01	01	02
No. of FDP/FEP conducted during the year	02	04	04
Teaching Learning methods adopted during the year Pedagogical Approaches during the year	Debate, Group Discussion, Case study, Role play, Power Point Presentation, Video lecture, Lab usage, Peer Study, Field Trip	Debate, Group Discussion, Case study, Role play, Power Point Presentation, Video lecture, Lab usage, Peer Study, Field Trip	Debate, Group Discussion, Case study, Role play, Power Point Presentation, Video lecture, Lab usage, Peer Study, Field Trip
No. of Online Courses through SWAYAM/ SWAYAM Plus and other recognised Platforms, which are credited in the curriculum during the year	NIL	NIL	NIL
No. of Courses introduced across all the Programmes during the year	03	NIL	NIL
No. of Courses revised across all the Programmes during the year	04	NIL	14
E- content developed during the year	03	03	45
Support for Differential Learning	02	09	10
Assessment Components for Internal Evaluation during the year	Assignment, CCT-I, II, E-Quiz-I, II, III Practical	Assignment Viva, PUE, Attendance, CCT-I, II, E-Quiz-I, II, III	Assignment Viva, PUE, Attendance, CCT-I, II, E-Quiz-I, II, III
Assessment Components for Practical Evaluation during the year	(Project File, Written, Viva, Experiment)	(Project File, Viva, Internal Evaluation)	(Project File, Viva, Internal Evaluation)
Assessment Components for External Evaluation during	(Project File, Written, Viva,	(Project File, Viva, Internal Evaluation)	(Project File, Viva, Internal Evaluation)

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the year	Experiment)		
No. of students appeared in examination during the year	33	165	1201
No. of students passed in examination during the year	32	162	1178
Pass % during the year	97%	98.18%	98.30%
No. of Student progressed to Higher Studies during the year	02	11	256
No. of Student received Employment during the year	05	01	62
No. of Student with Self-Employment during the year	02	06	78
No. of Student Established their own business during the year	01	02	13
Community Focused Activities conducted during the year	09	21	42
Achievements of Students during the year	02	01	27
Achievements of Teachers during the year	04	03	05
Achievements of Department during the year	01	01	05

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Research Activities Undertaken

Particulars	Department of Science & Computer Science	Department of Social Sciences	Department of Commerce & Management
Publication in UGC Journals during the year	01	01	16
Publication in Peer Reviewed Journals during the year	05	02	04
Average h-index from Scopus + WOS	NIL	NIL	06
Average citation-index from Scopus + WOS	NIL	NIL	146
Publication in ISBN Proceedings in International Conference during the year	NIL	NIL	12
Publication in ISBN Proceedings in National Conference during the year	NIL	09	10
Publication of ISBN Book by International Publisher during the year	NIL	01	02
Publication of Chapter in ISBN Book by National Publisher during the year	01	NIL	15
Publication of Chapter in ISBN Book by International Publisher during the year	02	NIL	02
Research Projects undertaken during the year	NIL	01	NIL
Consultancy provided during the year	NIL	25	NIL
Industrial/ Corporate training provided during the year	01	01	09
Intellectual Property - Granted & Published during the year	NIL	NIL	01

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No. of Research Seminars conducted during the year	NIL	01	NIL
No. of Research Conferences conducted during the year	NIL	02	02
No. of Research Workshops conducted during the year	01	NIL	02
Innovations created during the year	Smart Boards, Digital Projector, Experiential Learning	SPIPS News Bulletin, UPSC Entrance Preparation	Smart Boards, Digital Projector, Experiential Learning

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SWOC	Department of Science & Computer Science	Department of Social Sciences	Department of Commerce & Management
Strength	<ul style="list-style-type: none"> ❖ Qualified and Experienced Faculty ❖ Well Equipped Labs ❖ Planned Activities ❖ Result of Students in final examinations ❖ Innovative Lectures 	<ul style="list-style-type: none"> ❖ Experienced Faculty ❖ Competitive Exam Preparations ❖ Infrastructure for Guidance and Counselling ❖ Result of Students in final examinations 	<ul style="list-style-type: none"> ❖ Practical Exposure through Internship, Case Study & Industry Visits ❖ Well Qualified faculty members and Research Guides. ❖ Industry-academic linkage
Weakness	<ul style="list-style-type: none"> ❖ Lack of Research Work ❖ Publication of ISBN Books ❖ Resource Limitations for Research 	<ul style="list-style-type: none"> ❖ Lack of PG Courses ❖ Limited Research Output 	<ul style="list-style-type: none"> ❖ Lacking Specialization in certain areas ❖ Lack in Research, Consultancy and Research Funding
Opportunity	<ul style="list-style-type: none"> ❖ Emerging Technologies specially in Data Science ❖ Inter Disciplinary Collaborations ❖ Online Education 	<ul style="list-style-type: none"> ❖ Growing importance of Psychology, Language, Literature, Linguistics, Political Science and Law in the current Competitive scenario 	<ul style="list-style-type: none"> ❖ Strong Demand in expanding Financial & Business Sectors ❖ Increasing opportunities in Management roles across industries including Startups and Entrepreneurship.
Challenges	<ul style="list-style-type: none"> ❖ Students' preference in Professional Degree and Technical Courses but less in Traditional Courses so resulting in less admissions ❖ Rapid Technology Advancement 	<ul style="list-style-type: none"> ❖ Problem of coping with transition from traditional system to the NEP at the time of Admission Counselling 	<ul style="list-style-type: none"> ❖ Increased Competition from Specialized Business Courses ❖ Risk of Stagnation without further education or Skills Enhancement

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Observations of the Committee:

➤ Infrastructure:

- The college has good infrastructure, being supportive to curricular, extra-curricular and co-curricular activities on healthy lines. It has very conducive environment for teaching and learning.
- Autonomous Examination Section has been formed with all required amenities.
- At the end of academic session 2023-24, the library has 13904 text books, 3004 reference book and sufficient number of journals on various subjects. 674 new books added in the library. Renewal of N-List membership and 20 Magazines and 15 Journals.

➤ Academic:

- The college has been giving very good emphasis on value-based quality education and holistic development of the students.
- The fruits of autonomy are very well enjoyed by the college.
- All the departments have worked extensively for curriculum enrichment and enhancement.
- Choice Based Credit System (CBCS) is introduced under New Education Policy.
- Academic Calendar/ Planner has been prepared well in advance before the commencement of academic session and duly approved by IQAC followed by Academic Council and Governing Body.
- Courses beyond curriculum have been introduced in various programs for augmenting skills and enhancing employability of students making it mandatory for students to opt one of such courses.
- Project work, internships and industrial tours have been added to enhance practical and real-life exposure.
- Co-curricular courses and short-term certificate courses are also offered.
- Industrial visits are conducted for all the students of first year and the second-year students are taken for industrial exposure cum study tour.
- A team of competent faculty provides hands on exposure thorough trainings.
- The mode of teaching is both conventional Chalk & Talk method along with Digital mode. College has provisioned Audio- visual aids and found to be used in teaching.
- Faculty retainment is good during the year. 44 faculty members with high calibre are working and are committed.

➤ Examination:

- The autonomous exams are timely held and the results are timely declared.
- Mechanism for Continuous evaluation of student performance exists. Components like attendance, assignments, presentations, class tests, a pre-university exam, quizzes etc are used in assessing the performance of students.

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- ✦ Marksheets with numerous security features are in use.
- ✦ Results are impressive for the academic year 2023-24.
- **Research:**
 - ✦ Research culture is in existence and Research Cell has been constituted to promote research activities.
 - ✦ More than 60 % teachers having Ph.D. degree.
 - ✦ Limited publication of research articles in UGC listed journals and publication of books/book chapters as well.
 - ✦ The departments/committee organizes workshops/seminars/conferences on Research Methodology, Innovation, Intellectual Property Rights (IPR) for creating awareness among faculty members.
 - ✦ Although, college has signed MoUs with educational institutions/NGOs activities related to enhancing collaborative research was found to be lacking. These collaborations promote/facilitate internship for students under the collaborations and student exchange programmes.
 - ✦ Students are also encouraged to publish their work a Journal published by the college. However, the quality of articles needs improvements.
- **Other Activities:**
 - ✦ The college is socially responsive through various extension activities.
 - ✦ Active NSS and NCC wing engages students in relevant fields.
 - ✦ Activities on issues like of Gender sensitization, Environment, Water Conservation, Environment Conservation, Blood Donation, AIDS Awareness, Swachhata Abhiyan, voting awareness, road safety, etc. are conducted.
 - ✦ Students have also received awards and certificates for some of the initiatives at different forums.
 - ✦ Each department conducted lectures/seminars on the curricular and co-curricular topics.
 - ✦ Workshops, Seminars and Conferences on Entrepreneurship, Digitalization, New Education Policy and Industry-Academia Innovative were organized.
 - ✦ Various Cultural and sports activities conducted over the year.
 - ✦ Alumni meeting are organized at the department level. Alumni association is registered in the recent past and has alumni body, managing affairs of the association. Being a young institution, alumni are in the early stage of their professional career.
 - ✦ During the year 08 students are selected to represent university in various games and sports.
- **Governance and Leadership:**
 - ✦ The college has a well-defined administrative structure.
 - ✦ The statutory bodies such as Governing Body, Academic Council, Board of Studies and Finance Committee have been formed as per UGC guidelines.

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- Regular meetings of above bodies are held from time to time.
- All the Heads of departments help the College Coordinator and the Principal in day-to-day administration.
- The Heads of Departments effectively manage their respective department's activities and other affairs.
- All the important Cells-Committees such as Anti Ragging Committee, Internal Compliant Committee, Anti Sexual Harassment Committee, etc. are formed. As per the records no case has been registered during the academic session.

SWOC Analysis:

Strength:

- An Autonomous Institution having UGC recognition under section 2(f) & 12(B).
- Strong academic culture, equipped laboratories, sufficient number of class rooms, availability of ICT enabled class rooms with smart boards.
- Strict adherence towards academic calendar with timely conduction of examinations and declaration of results as well. The college has strong Examination Cell.
- Healthy relationship between the departments. Committed and dedicated staff. Ethical approach among all the staff.
- Innovative teaching methods and techniques are used in teaching-learning activities.
- The institution has incorporated associations with other institutions through formal M.O.U. and under these various collaborative activities are conducted on regular basis.

Weakness:

- Decreasing trends towards new admissions in traditional courses such as in commerce and science.
- Looking to the current trends and interest of aspiring student's, lack of post graduate programmes.
- Lack of extra-mural funds and financial assistance.
- Less inclination of teachers towards writing and publication of books.
- Lack of faculty participation in refresher courses and orientation programs etc.

Opportunities:

- Organization of a greater number of technical events, conferences, seminars and workshops at national and international level.
- Conduction of more Job oriented certificate courses in association with other agencies to raise the additional funds.
- Making more MOU's with Industry and institutions for field training of students. International MOU's for student and faculty exchange programmes.
- Undertake research projects from different government and non-government funding agencies.

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Progress Report for the Academic Year 2023-24

- ❖ Motivation of the faculty for their comprehensive development.
- ❖ Enhancement of laboratories facility and infrastructure to fulfil research-oriented needs.
- Establishment of an Innovation and Incubation Centre.

Challenges:

- ❖ Expansion of new infrastructure in present academic campus.
- ❖ Attract and increase the numbers in new admissions in traditional courses.
- ❖ MOU with large scale industries and foreign institutions.
- ❖ Publication of research work by faculty in UGC care list journals, Scopus, web of science, IEEE indexing journals.
- ❖ Motivation of teachers and students towards research activities.
- ❖ Undertake research projects from government funding agencies.
- ❖ Acquire consultancy work from different agencies.

Suggestions for further improvement by the Committee

- Departments should explore the possibilities to undertake research projects from the government agencies like ICSSR, MPCOST, MPCST etc.
- National/ International Seminars, Conferences and Workshops need strengthened and the Departments should explore the possibilities to undertake funding from various agencies for conduction of these events.
- Faculty members need to establish themselves as Keynote speakers, Resource Persons, Session Chairs in events organized by government and non-government Institutions.
- The faculty members are suggested to complete their Ph.D. timely without taking any extension and those who are not registered are suggested to register at the earliest for the same.
- The NSS and NCC Cell are efficiently performing their functions and extension duties, however, internship with NGOs is welcomed.
- The college has a good number of MOU, however, increasing the number of MOU has to be thought of additionally more exposure for student and faculty exchange under MOU has to be emphasized. Exchange of faculty and students among group of institution is required for more exposure.
- Faculty members should take the initiative of developing the e-content, especially on SWAYAM and MOOC portals and other government portals.
- Explore the possibilities to setting up a Consultancy and Case Development Cell through Alumni Association can be thought of.
- The Department of Commerce may explore the possibilities for arrangement of twinning programmes with professional institutions like- CA, ICWA, CS, etc.
- Library should initiate separate MOU's for sharing of library resources with other colleges can be done under MOU.

Signature by

Chairperson

Member Co-ordinator

Member

Member



St. Paul Institute of Professional Studies, Indore

An Autonomous Institution Accredited with Grade A by NAAC

7/1, Boundary Road, Near Lalaram Nagar, Indore - 452001 (M.P.)

E-Mail: info@spipsindore.ac.in

Website: <https://spipsindore.com>

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PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

Acknowledgment

The members of the Internal Autonomous Review Committee place on record their appreciation and gratitude to the Management and Administration, St. Paul Institute of Professional Studies, Indore for responding the confidence in the committee and entrusting the responsibility of carrying out the Internal Autonomous Review of the College. The Committee wishes to thank Administration of the College for the meticulous attention to the details in facilitating the Review Process. The Head of the Departments and members of the teaching staff have shown enormous care, fortitude and planning in arranging the committee's visit with precision. The Committee takes pleasure in thanking IQAC for its thoughtful planning of the total process of conducting the Internal Autonomous Review. The Committee wishes to thank the management of the St. Paul Institute of Professional Studies, Indore for their committed involvement in the overall development of the College.

The Team hopes that the College will achieve a fast and progressive transformation in future. The Committee members feel honoured and take this opportunity to express sincere thanks and gratitude to the College authorities for being invited to conduct the Review. They would also like to express their heartfelt thanks to all the faculty members and support staff for their wholehearted cooperation along with the hospitality that has been extended to them during the Review conducted over two days.


All the filled formats received from departments are enclosed herewith.


(Dr. Rajesh Vyas)
Chairperson
Chief Executive Officer of
College and
Member, College IQAC


(Dr. Alok Mittal)
Member Coordinator
Professor, Department of
Management and
Senior Academician


(Dr. Goldie Zaki)
Internal Member
Associate Professor
Department of Commerce
and IQAC Coordinator


(Dr. Deepali Gupta)
Internal Member
Assistant Professor
Department of
Management

Signature by 
Chairperson


Member Co-ordinator


Member


Member



St. Paul Institute of Professional Studies

[Affiliated to Devi Ahilya Vishwavidyalaya, Indore]



(Accredited by NAAC, 'A' Grade)

SPIPS/ADMIN/2024-25/01/65

6th January 2025

To
The IQAC Coordinator
St. Paul Institute of Professional Studies
Indore.

Subject: Appointment of Internal Autonomous Review Committee.

Dear Madam,

In accordance with the letter dated 3rd January 2025 requesting to form Autonomous Review Committees, I am pleased to inform that the following members shall be part of the Internal Review Committee in this regard.

The team members include:-

S. No.	Designation	Name
1.	Chairperson	Dr. Rajesh Vyas, CEO
2.	Coordinator	Dr. Alok Mittal, Senior Academician
3.	Member 1	Dr. Goldie Zaki, IQAC Coordinator
4.	Member 2	Dr. Deepali Gupta, IQAC Member

The committee is hereby instructed to review and scrutinize various aspects of the college in general and departments and committees in particular encompassing the autonomous compliance guidelines.

The committee need to submit the observations and give recommendations to the Management for further improvisation of the autonomous working.

Regards,

Sr. Alice Thomas
6/1/2025

Dr. Sr. Alice Thomas

Principal

PRINCIPAL

St. Paul Institute of Professional Studies

INDORE



3rd January 2025

To
The Principal
St. Paul Institute of Professional Studies
Indore.

Subject: Application requesting appointed of Autonomous Review Committees.

Respected Sister,

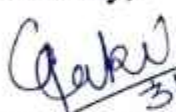
As per the UGC Guideline for Review of Autonomous College in December 2024 for reviewing the working of autonomous colleges, on behalf of Internal Quality Assurance Cell, I request you to kindly form a three committees:

- Observation by Internal Review Committee
- Observation by Management
- Observation by External Review Committee

I request you to kindly provide the names so that the process of Autonomous Review could be initiated.

Thanking you.

Sincerely,


31/01/2025
Dr. Goldie Zaki
IQAC Coordinator

IQAC
Coordinator



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PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

	Department of Science & Computer Science-A
No. of newly admitted students during the year	14
Total No. of students available during the year	35
No. of newly added teachers	Nil
Total No. of teachers available during the year	03
Student-Teacher Ratio during the year	12
No. of Ph.D. Teachers during the year	03
No. of Ph.D. teachers newly added during the year	Nil
No. of Ph.D. Research Guides during the year	Nil
No. of New Ph.D. Research Guides during the year	Nil
No. of Students pursuing research under the guidance during the year	Nil
No. of Students awarded Ph.D. during the year	Nil
Average teaching experience of teachers (total)	30
Average teaching experience of teachers in the institution	10.3
No. of Courses with emphasis on skill-based training work during the year	11
No. of Courses with emphasis on field work during the year	03
No. of Programmes with Projects credited in the curriculum during the year	07
No. of Programmes with Internship credited in the curriculum during the year	04
Internships outside the Curriculum	01
No. of Skills Development Certificate Courses conducted during the year	07
No. of Certificate Courses newly added & conducted during the year	04
No. of bridge Courses conducted during the year	01
No. of bridge Courses newly added & conducted during the year	Nil
No. of Academic Seminars conducted during the year	Nil
No. of Academic Workshops conducted during the year	01
No. of FDP/FEP conducted during the year	02
Teaching Learning methods adopted during the year	Debate, Group Discussion, Case study, Role play, Power Point Presentation, Video lecture, Lab usage, Peer Study, Field Trip
Pedagogical Approaches during the year	03
No. of Online Courses through SWAYAM/ SWAYAM Plus and other recognised Platforms, which are credited in the curriculum during the year	Nil
No. of Courses introduced across all the Programmes during the year	03

Signature by

Chairperson

Member Co-ordinator

Member



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PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

No. of Courses revised across all the Programmes during the year	04
E- content developed during the year	Yes(Notes)
Support for Differential Learning	02
Assessment Components for Internal Evaluation during the year	06(Assignment, CCT-I,II, E-quiz-I,II,III)
Assessment Components for Practical Evaluation during the year	03(Return, Viva, Experiment)
Assessment Components for External Evaluation during the year	01 (Viva)
No. of students appeared in examination during the year	33
No. of students passed in examination during the year	32
Pass % during the year	97%
No. of Student progressed to Higher Studies during the year	02
No. of Student received Employment during the year	Nil
No. of Student with Self-Employment during the year	Nil
No. of Student Established their own business during the year	Nil
Community Focused Activities conducted during the year	09 (Social)
Achievements of Students during the year	02
Achievements of Teachers during the year	04
Achievements of Department during the year	01

Research activities undertaken	Department of Science & Computer Science
Publication in UGC Journals during the year	01
Publication in Peer Reviewed Journals during the year	05
Average h-index from Scopus + WOS	Nil
Average citation-index from Scopus + WOS	Nil
Publication in ISBN Proceedings in International Conference during the year	Nil
Publication in ISBN Proceedings in National Conference during the year	Nil
Publication of ISBN Book by International Publisher during the year	Nil
Publication of Chapter in ISBN Book by National Publisher during the year	01
Publication of Chapter in ISBN Book by International Publisher during the year	02
Research Projects undertaken during the year	Nil
Consultancy provided during the year	Nil
Industrial/ Corporate training provided during the year	01
Intellectual Property - Granted & Published during the year	Nil
No. of Research Seminars conducted during the year	Nil
No. of Research Conferences conducted during the year	Nil
No. of Research Workshops conducted during the year	01

Signature by

Chairperson

Member Co-ordinator

Member



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PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

Innovations created during the year	03(smart boards, Digital Projector, experiential learning)
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	Department of Science& Computer Science
Strength	<ul style="list-style-type: none"> ❖ Qualified and Experienced Faculty ❖ Well Equipped Labs ❖ Planned Activities ❖ Result of Students in final examinations ❖ Innovative Lectures
Weakness	<ul style="list-style-type: none"> ❖ Lack of Research Work ❖ Publication of ISBN Books <p>Resource Limitations for Research</p>
Opportunity	<ul style="list-style-type: none"> ❖ Emerging Technologies specially in Data Science ❖ Inter Disciplinary Collaborations <p>Online Education</p>
Challenges	<ul style="list-style-type: none"> ❖ Students' preference in Professional Degree and Technical Courses but less in Traditional Courses so resulting in less admissions ❖ Rapid Technology Advancement


Dr. Arvind Jain


A. Manoj

Signature by


Chairperson


Member Co-ordinator


Member



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PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

Progress Report of the Academic Year 2023-24	Department of Social Sciences
No. of newly admitted students during the year	59
Total No. of students available during the year	168
No. of newly added teachers	01
Total No. of teachers available during the year	10
Student-Teacher Ratio during the year	17
No. of Ph.D. Teachers during the year	06
No. of Ph.D. teachers newly added during the year	NIL
No. of Ph.D. Research Guides during the year	03
No. of New Ph.D. Research Guides during the year	01 (Dr. Avinash Yadav)
No. of Students pursuing research under the guidance during the year	07
No. of Students awarded Ph.D. during the year	NIL
Average teaching experience of teachers (total)	17 Years
Average teaching experience of teachers in the institution	8 Years
No. of Courses with emphasis on skill-based training work during the year	11
No. of Courses with emphasis on field work during the year	01
No. of Programmes with Projects credited in the curriculum during the year	116 / 01 BA
No. of Programmes with Internship credited in the curriculum during the year	43 / 01 BA
Internships outside the Curriculum	NIL
No. of Skills Development Certificate Courses conducted during the year	02 (Yoga)
No. of Certificate Courses newly added & conducted during the year	NIL
No. of bridge Courses conducted during the year	02
No. of bridge Courses newly added & conducted during the year	NIL
No. of Academic Seminars conducted during the year	NIL
No. of Academic Workshops conducted during the year	01 (Yoga)
No. of FDP/FEP conducted during the year	04 (Inter-Department FEF)
Teaching Learning methods adopted during the year	Debate, Group Discussion, Case study, Role play, Power Point Presentation,

Signature by

Chairperson

Member Co-ordinator

Member



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PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

	Video lecture, Lab usage, Peer Study, Field Trip
Pedagogical Approaches during the year	05
No. of Online Courses through SWAYAM/ SWAYAM Plus and other recognised Platforms, which are credited in the curriculum during the year	NIL
No. of Courses introduced across all the Programmes during the year	NIL
No. of Courses revised across all the Programmes during the year	NIL
E- content developed during the year	03 (by the Faculty Members)
Support for Differential Learning	09
Assessment Components for Internal Evaluation during the year	08 (CCT-1, CCT-2, E-Quiz 1, E-Quiz-2, E-Quiz -3, Assignment Viva, PUE, Attendance)
Assessment Components for Practical Evaluation during the year	03 (Project file, Viva, Internal Evaluation)
Assessment Components for External Evaluation during the year	03 (Handwriting, Viva Voce, Practical File)
No. of students appeared in examination during the year	165
No. of students passed in examination during the year	162
Pass % during the year	98.18%
No. of Student progressed to Higher Studies during the year	11
No. of Student received Employment during the year	01 Hatim Saifie
No. of Student with Self-Employment during the year	06 (Home Tuition)
No. of Student Established their own business during the year	02 (Kashish Sharma, Jatin Sharma)
Community Focused Activities conducted during the year	21 (Social Activity)
Achievements of Students during the year	01
Achievements of Teachers during the year	03 (Dr. Chetna, Dr. Swati, Dr. Avinash)
Achievements of Department during the year	Establishment of Special Counselling Cell

Research activities undertaken	Department of Social Sciences
Publication in UGC Journals during the year	01 (Dr. Chetna)

Signature by

Chairperson

Member Co-ordinator

Member



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PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

	Video lecture, Lab usage, Peer Study, Field Trip
Pedagogical Approaches during the year	05
No. of Online Courses through SWAYAM/ SWAYAM Plus and other recognised Platforms, which are credited in the curriculum during the year	NIL
No. of Courses introduced across all the Programmes during the year	NIL
No. of Courses revised across all the Programmes during the year	NIL
E- content developed during the year	03 (by the Faculty Members)
Support for Differential Learning	09
Assessment Components for Internal Evaluation during the year	08 (CCT-1, CCT-2, E-Quiz 1, E-Quiz-2, E-Quiz -3, Assignment Viva, PUE, Attendance)
Assessment Components for Practical Evaluation during the year	03 (Project file, Viva, Internal Evaluation)
Assessment Components for External Evaluation during the year	03 (Handwriting, Viva Voce, Practical File)
No. of students appeared in examination during the year	165
No. of students passed in examination during the year	162
Pass % during the year	98.18%
No. of Student progressed to Higher Studies during the year	11
No. of Student received Employment during the year	01 Hatim Saifie
No. of Student with Self-Employment during the year	06 (Home Tuition)
No. of Student Established their own business during the year	02 (Kashish Sharma, Jatin Sharma)
Community Focused Activities conducted during the year	21 (Social Activity)
Achievements of Students during the year	01
Achievements of Teachers during the year	03 (Dr. Chetna, Dr. Swati, Dr. Avinash)
Achievements of Department during the year	Establishment of Special Counselling Cell

Research activities undertaken	Department of Social Sciences
Publication in UGC Journals during the year	01 (Dr. Chetna)

Signature by

Chairperson

Member Co-ordinator

Member



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PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

Publication in Peer Reviewed Journals during the year	02 (Dr. Meghana, Dr. Chetna)
Average h-index from Scopus + WOS	NIL
Average citation-index from Scopus + WOS	NIL
Publication in ISBN Proceedings in International Conference during the year	NIL
Publication in ISBN Proceedings in National Conference during the year	09
Publication of ISBN Book by International /National Publisher during the year	01 (Dr. Swati Singh)
Publication of Chapter in ISBN Book by National Publisher during the year	NIL
Publication of Chapter in ISBN Book by International Publisher during the year	NIL
Research Projects undertaken during the year	01
Consultancy/Counselling provided during the year	25 (Prof. Tapan Pandit)
Industrial/ Corporate training provided during the year	01 (BA I Year Industry visit)
Intellectual Property - Granted & Published during the year	NIL
No. of Research Seminars conducted during the year	01
No. of Research Conferences conducted during the year	02 (Humanities 01, PE 01)
No. of Research Workshops conducted during the year	NIL
Innovations created during the year	SPIPS News Bulletin, UPSC Entrance Preparation

Signature by

Chairperson

Member Co-ordinator

Member



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PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

	Department of Social Sciences
Strength	<ul style="list-style-type: none">❖ Experienced Faculty❖ Competitive Exam Preparations❖ Infrastructure for Guidance and Counselling❖ Result of Students in final examinations
Weakness	<ul style="list-style-type: none">❖ Lack of PG CoursesLimited Research Output
Opportunity	<ul style="list-style-type: none">❖ Growing importance of Psychology, Language, Literature, Linguistics, Political Science and Law in the current Competitive scenario
Challenges	<ul style="list-style-type: none">❖ Problem of coping with transition from traditional system to the NEP at the time of Admission Counselling

Melham

Dr. Meghana Raikar

Signature by

[Signature]
Chairperson

[Signature]
Member Co-ordinator

[Signature]
Member



St. Paul Institute of Professional Studies, Indore
An Autonomous Institution Accredited with Grade A by NAAC

PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

	Department of Commerce & Management
No. of newly admitted students during the year	414
Total No. of students available during the year	1206
No. of newly added teachers	3
Total No. of teachers available during the year	18
Student-Teacher Ratio during the year	67
No. of Ph.D. Teachers during the year	12
No. of Ph.D. teachers newly added during the year	2
No. of Ph.D. Research Guides during the year	6
No. of New Ph.D. Research Guides during the year	1
No. of Students pursuing research under the guidance during the year	9
No. of Students awarded Ph.D. during the year	2
Average teaching experience of teachers (total)	13
Average teaching experience of teachers in the institution	11
No. of Courses with emphasis on skill-based training work during the year	18
No. of Courses with emphasis on field work during the year	2
No. of Programmes with Projects credited in the curriculum during the year	2
No. of Programmes with Internship credited in the curriculum during the year	2
Internships outside the Curriculum	0
No. of Skills Development Certificate Courses conducted during the year	9
No. of Certificate Courses newly added & conducted during the year	0
No. of bridge Courses conducted during the year	2
No. of bridge Courses newly added & conducted during the year	0
No. of Academic Seminars conducted during the year	0
No. of Academic Workshops conducted during the year	2
No. of FDP/FEP conducted during the year	4
Teaching Learning methods adopted during the year	10
Pedagogical Approaches during the year	10
No. of Online Courses through SWAYAM/ SWAYAM Plus and other recognised Platforms, which are credited in the curriculum during the year	0
No. of Courses introduced across all the Programmes during the year	0
No. of Courses revised across all the Programmes during the year	14
E- content developed during the year	45



St. Paul Institute of Professional Studies, Indore
An Autonomous Institution Accredited with Grade A by NAAC

PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

Support for Differential Learning	10
Assessment Components for Internal Evaluation during the year	16
Assessment Components for Practical Evaluation during the year	6
Assessment Components for External Evaluation during the year	6
No. of students appeared in examination during the year	1201
No. of students passed in examination during the year	1178
Pass % during the year	98.30%
No. of Student progressed to Higher Studies during the year	256
No. of Student received Employment during the year	62
No. of Student with Self-Employment during the year	78
No. of Student Established their own business during the year	13
Community Focused Activities conducted during the year	42
Achievements of Students during the year	27
Achievements of Teachers during the year	5
Achievements of Department during the year	5

Research activities undertaken	Department of Commerce & Management
Publication in UGC Journals during the year	7(UGC) + 9 (ABDC) = 16
Publication in Peer Reviewed Journals during the year	4
Average h-index from Scopus + WOS	6
Average citation-index from Scopus + WOS	146
Publication in ISBN Proceedings in International Conference during the year	12
Publication in ISBN Proceedings in National Conference during the year	10
Publication of ISBN Book by International Publisher during the year	2
Publication of Chapter in ISBN Book by National Publisher during the year	15
Publication of Chapter in ISBN Book by International Publisher during the year	2
Research Projects undertaken during the year	0
Consultancy provided during the year	0
Industrial/ Corporate training provided during the year	0
Intellectual Property - Granted & Published during the year	0
No. of Research Seminars conducted during the year	0
No. of Research Conferences conducted during the year	2
No. of Research Workshops conducted during the year	2
Innovations created during the year	0



PROGRESS REPORT OF COLLEGE UNDER AUTONOMY (INTERNAL)

Progress Report for the Academic Year 2023-24

	Department of Commerce & Management
Strength	<ul style="list-style-type: none">❖ Practical Exposure through Internship, Case Study & Industry Visits❖ Well Qualified faculty members and Research Guides.❖ Industry-academic linkage
Weakness	<ul style="list-style-type: none">❖ Lacking Specialization in certain area.❖ Lack in Research, Consultancy and Research Funding
Opportunity	<ul style="list-style-type: none">❖ Strong Demand in expanding Financial & Business Sectors❖ Increasing opportunities in Management roles across industries including Startups and Entrepreneurship.
Challenges	<ul style="list-style-type: none">❖ Increased Competition from Specialized Business Courses❖ Risk of Stagnation without further education or Skills Enhancement

Dr. Anubhuti Sharma

Dr. Rakesh Agarwal